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WORKBOOK

Grade 4



Table of Contents

Week 1	3
English	4
Arabic	8
Math	11
Week 2	13
English	14
Arabic	18
Math	22
Week 3	24
English	25
Arabic	29
Math	34
Week 4	36
English	37
Arabic	41
Math	46
Week 5	48
English	49
Arabic	54
Math	57

WEEK 1



A. After reading the story “Dear Mr. Winston”, Reading Book p. 261→271, answer the following questions.

1- What did Cara do that she has to write an apology?

2- What does Cara keep repeating to Mr. Winston?

3- Does Cara seem “truly, genuinely sorry”? Why or why not?

4- From what point of view is “Dear Mr. Winston” written? Why?

- 5- From what you know about Mr. Winston, how do you think he might react to what Cara says in the last two paragraphs on page 269?

B. Read the following questions. Then circle the best answer for each question.

- 6- Which sentence best describes Cara's character?
- A. She is a curious girl who likes to prove a point.
 - B. She is a troublemaker who never follows the rules.
 - C. She is a dangerous girl who puts other people at risk.
 - D. She is an obedient girl who respects her parents and teachers.
- 7- What does the reader learn about Mr. Winston from Cara's letter?
- A. He is a very smart man.
 - B. He enjoys receiving letters.
 - C. He is very afraid of snakes.
 - D. He is very unfair to children.

English -1-

- 8- Cara suggests that Mr. Winston watch *Galactic Patrol* while he is home. Why is this suggestion humorous?
- A. *Galactic Patrol* is a frightening show about snakes.
 - B. *Galactic Patrol* used to be Mr. Winston's favorite show.
 - C. *Galactic Patrol* is a show that Mr. Winston used to be on.
 - D. *Galactic Patrol* is the show Cara can't watch until she apologizes.

C. Read the passage on page 265 and find:

- 9- 2 regular verbs in the simple past tense:

- 10- 3 irregular verbs in the simple past tense:

- 11- 2 verbs in the simple present tense:

- 12- 1 verb in the simple future:

D. Read the sentences below. Underline the simple subject once and the complete subject twice.

Circle the simple predicate once and the complete predicate twice.

- 13- All the pets on our block are well behaved.
- 14- Brad rode his new bike to school today.
- 15- The lady with the hairnet on served lunch in the cafeteria.
- 16- Mrs. Kelly's class earned a free recess yesterday.
- 17- My favorite video game was on sale at the store.
- 18- The hairy old cat scratched his claws along the new leather couch.
- 19- The tired principal got into his car at the end of the day.
- 20- We met our neighbors at O'Shea's, the new Irish restaurant.

الهرُّ كوكو

كَانَ هَرُّ يَعْيشُ فِي بَيْتٍ، مُرتاحًا سَعِيدًا. لَكِنَّهُ ذَاتَ يَوْمٍ، أَرَادَ أَنْ يَقومَ بِمُغامرَةٍ، فَهَرَبَ مِنَ الْبَيْتِ وَأَنْطَلَقَ رَاكِضًا حَتَّى وَصَلَ إِلَى طَرَفِ الْمَدِينَةِ، فَجَلَسَ يَسْتَرِيحُ. نَظَرَ حَوْلَهُ، فَوَجَدَ بِالقُرْبِ مِنْهُ خَيْمَةً كَبِيرَةً يَدْخُلُهَا النَّاسُ، وَقَدْ عَلِقَتْ عَلَى مَدْخَلِهَا سَتَائِرٌ مُلَوَّنَةٌ. أَخَذَ الْهَرُّ يَنْظُرُ إِلَيْهَا مُتَعَجِّبًا بِالْوَانِهَا.

فَجَاءَتْ، امْتَدَّتْ إِلَيْهِ مِنَ الْوَرَاءِ يَدٌ ضَخْمَةٌ وَأَمْسَكَتْ بِهِ...

كَانَتْ الْيَدُ يَدَ صَاحِبِ "السَّرِكِ" الَّذِي تُعْرَضُ فِيهِ حَيَوَانَاتٌ مُدْرَبَةٌ عَلَى بَعْضِ الْأَعَابِ، وَالْحَرَكَاتِ الْغَرِيبَةِ، وَالرَّقِصَاتِ الْعَجِيبَةِ.

حِينَ أَمْسَكَ صَاحِبُ "السَّرِكِ" الْهَرَّ بِيَدَيْهِ، أَخَذَ الْهَرُّ يَصْرُخُ غَاضِبًا مُحَاوِلًا الْهُرُوبَ. لَكِنَّ قَبْضَةَ الرَّجُلِ كَانَتْ قَاسِيَةً كَالْحَدِيدِ فَلَمْ يَقْدِرْ أَنْ يُفْلِتَ مِنْهُ.

حَمَلَ الرَّجُلُ الْهَرَّ إِلَى الْمَكَانِ الَّذِي يَجْرِي فِيهِ تَدْرِيبُ الْحَيَوَانَاتِ. أَطْعَمَهُ قِطْعَةً لَحْمٍ فَأَكَلَهَا، وَلَمَّا شَبِعَ، أَخَذَ يَقْفِزُ فِي الْعُرْفَةِ فَرِحًا نَشِيطًا. لَكِنَّ الرَّجُلَ قَالَ لَهُ:

_ هَاها... أَنَا لَمْ أَجْلِبْكَ إِلَى هُنَا كَيْ تَلْعَبَ وَتَسْتَلِيَ... يَجِبُ أَنْ نَبْدَأَ الدُّرُوسَ مِنْذُ الْآنَ. ثُمَّ أَمْسَكَ قَائِمَةً الْهَرَّ الْأَمَامِيَّةَ وَقَالَ لَهُ:

_ قِفْ عَلَى قَائِمَتَيْكَ الْخَلْفِيَّتَيْنِ!

وَجَدَ الْهَرُّ صُعُوبَةً فِي الْمَشْيِ، لَكِنَّ الْمُدْرِبَ رَاحَ يُعَلِّمُهُ كَمَا لَوْ كَانَ طِفْلًا صَغِيرًا.

بَعْدَ قَلِيلٍ، تَعَبَ الْهَرُّ وَأَخَذَ يَبْنُ، فَقَالَ الْمُدْرِبُ:

١- اللغة العربية

٠ عَدًا نَعُودُ إِلَى التَّمَارِينِ. أَمَّا الْآنَ فَيَجِبُ أَنْ تَسْتَرِيحَ... إِسْمَعْ، أَنَا إِسْمِي "دَخْرُوج"، وَمِنْ الْآنَ،
أَنْتِ اسْمُكَ "كُوكُو". أَنَا مُعَلِّمُكَ وَأَنْتِ تَلْمِيذِي، وَعَلَيْكَ أَنْ تُطِيعَ أَوْامِرِي.

الأسئلة:

1_ أَيْنَ كَانَ الْهَرُّ يَعْيشُ؟ وَكَيْفَ؟



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2_ لِمَاذَا هَرَبَ مِنَ الْبَيْتِ؟ وَإِلَى أَيْنَ وَصَلَ بَعْدَ هَرَبِهِ؟


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_____.

3_ هَلْ اسْتَطَاعَ الْهَرُّ الْإِفْلَاتَ مِنَ الرَّجُلِ؟ مَا الدَّلِيلُ عَلَى ذَلِكَ؟

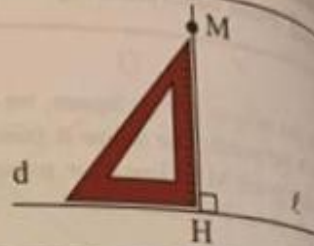
4_ عِنْدَمَا شَبِعَ الْهَرُّ مَاذَا رَاحَ يَفْعَلُ؟ وَمَا كَانَ رَدُّ فِعْلِ الرَّجُلِ عَلَى ذَلِكَ؟

5_ هَلْ "كوكو" هُوَ الْإِسْمُ الْحَقِيقِيُّ لِلْهَرِّ؟ مَا الدَّلِيلُ عَلَى ذَلِكَ؟



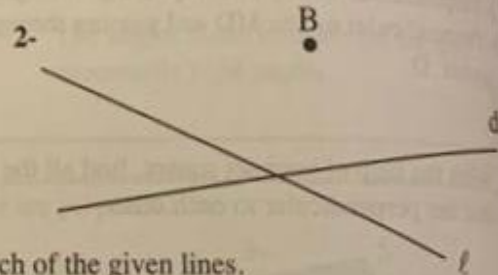
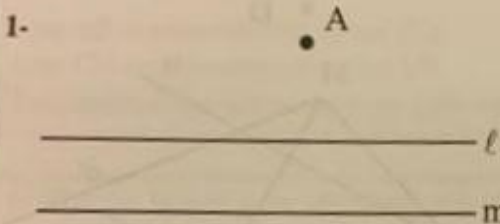
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Consider line ℓ and point M outside line ℓ .
 To find the distance between point M and ℓ , use the set square as shown and draw a perpendicular from point M to line ℓ . This perpendicular cuts ℓ in point H. The distance between M and H is the distance from point M to the line.

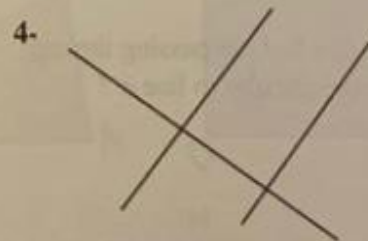
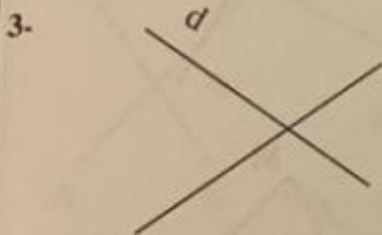


The distance from point M to line ℓ is equal to the measure of the line segment [MH] which is perpendicular to line ℓ at point H.

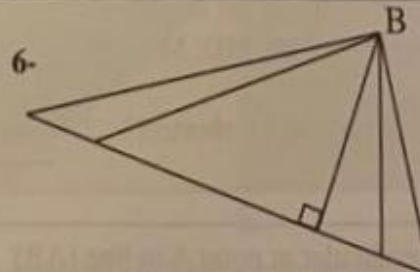
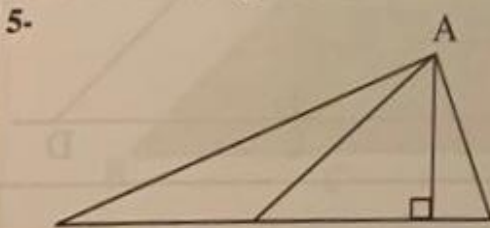
Find the distance of points A and B to each of the given lines.



Locate points that are at a distance of 3 cm from each of the given lines.



Which of these segments is the shortest?

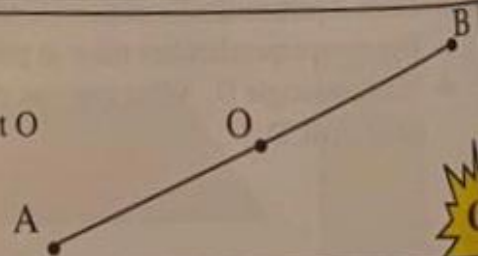


7-a- $AB = 5$ cm

b- Locate O the midpoint of segment AB.

c- Construct line d perpendicular to segment AB at point O

d- Take any point M of d . Compare the measures of MA and MB.



Math -1-

Write in words:

- 1- $700\ 000 + 80\ 000 + 3\ 000 + 12$ _____
- 2- 6 574 200 _____
- 3- 3 million 5 thousand fifty eight _____
- 4- 30 057 712 _____

Write in standard form:

- 5- Two million, three hundred thousand, three hundred four. _____
- 6- Three hundred twenty-two thousand eight hundred sixteen. _____
- 7- Eight million nine hundred twenty five. _____

Write in expanded form:

8- 99 564 _____

9- 357 204 _____

10- 750 001 _____

11- 832 000 _____

Complete:

12- $185\ 600 = \text{----- hundreds}$

13- $1\ 560\ 705 = \text{----- thousands}$

Without any computation fill in the boxes with $>$ or $<$

14- $54\ 321 \square 45\ 321$

15- $7\ 831 + 450 \square 7\ 831 - 450$

Give a number between the given two numbers.

16- $56\ 775 < \text{-----} < 56\ 783$

17- $145\ 618 < \text{-----} < 147\ 618$

18- To which convenient place value should you round the following numbers ?
Write the rounded number .

- a) The price of a house is 178 453 500
- b) The price of a dress is 185 760
- c) the price of a book 23 513

Solve

19- Maha and Nadim each composed a number from his cards .
They decided to add their numbers .
The result was 7 100 130 .
Find their numbers .

Maha

Hundred Four Thirty Million

Nadim

Million Three One thousand Hundred

WEEK 2



A. Read the story “Me and Uncle Romie”, Reading Book p.231→243, and then answer the following questions.

1- What is the story’s problem?

2- What is the textual evidence that James is unfamiliar with big city life?

3- What kind of person is James’s uncle? What details from the text help you understand him?

4- What interests do James and his uncle share?

5- How does James change in the story?

B. Read the following questions. Then circle the best answer for each question.

6- How does James feel at the beginning of the passage?

- A. lucky to be leaving home
- B. angry about missing his birthday
- C. nervous about going to New York
- D. happy to be visiting Uncle Romie

7- From which point of view is this passage told?

- A. First-person point of view
- B. Second-person point of view
- C. Third-person point of view

8- How can you tell that this passage is told from this point of view?

- A. because the narrator describes the setting
- B. because the narrator is the first person to speak
- C. because the narrator is one of the passage characters
- D. because the narrator knows every character's thoughts

9- At the beginning of the passage, what does James think about Uncle Romie's artwork?

- A. It sounds easy.
- B. It sounds ugly.
- C. It sounds important.
- D. It sounds meaningful.

C. Find on p.232-234 words that have the long vowels a, i, o, and u. Write at least one of each in a chart like the following:

Long a	Long i	Long o	Long u

D. Read the paragraph below. Circle 6 mistakes in the use of contractions. Write the contractions correctly on the line.

Almost everything about elephants is big. Theyr'e the largest animals that live on land. Elephants can be up to four meters tall. Its known that they live in very large areas because they eat and drink so much. You'l be surprised once you know how much they spend time eating. Over 16 hours every day! Im sure you had no idea that they can eat up to 200 kilos of food.

English -2-

They've also got very big, thin ears, which they use to cool themselves
down. I think they're the coolest creatures ever!

1- _____

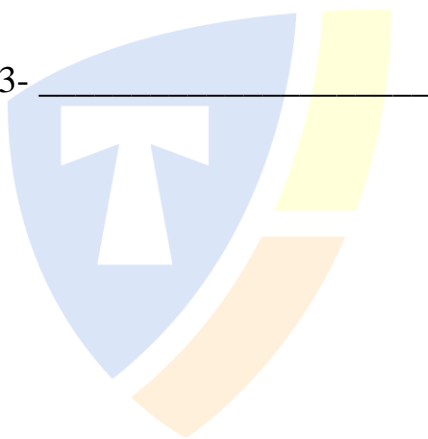
4- _____

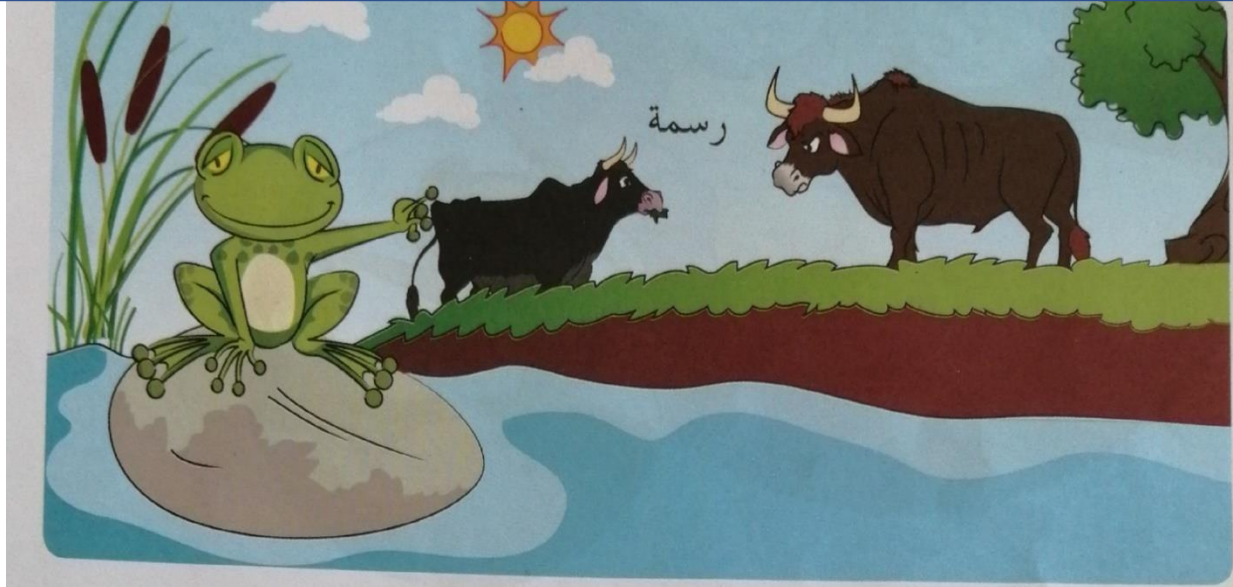
2- _____

5- _____

3- _____

6- _____

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قالت ضفدعةٌ مُحْتَالَةٌ لِأَصْحَابِهَا بِصَوْتٍ مُرْتَفِعٍ : أَنْظُرُوا ... يَبْدُو هَذَا الثَّورُ
الرَّمَادِيُّ أَقْوَى مِنْ الثَّورِ الْأَسْوَدِ بِكَثِيرٍ ... وَلَا أَعْتَقِدُ أَنَّ الثَّورَ الْأَسْوَدَ بِإِمْكَانِهِ
مُوجَّهَتُهُ .. فَقَالَتْ ضِفْدِعَةٌ أُخْرَى بِصَوْتٍ مُرْتَفِعٍ : لَا بَلِ الْأَسْوَدُ هُوَ الْأَقْوَى ...
وَهُنَا ، لَمْ يُمَسِكِ الثَّورَانِ غَضَبَهُمَا ، وَقَرَّرَ كُلُّ مِنْهُمَا أَنْ يُثْبِتَ لِلضَّفَادِعِ أَنَّهُ
هُوَ الْأَقْوَى مِنَ الْآخَرِ .

وَكَانَ الثَّورُ الْأَسْوَدُ هُوَ صَاحِبَ الضَّرْبَةِ الْأُولَى .. فَقَدْ نَطَحَ الثَّورَ الرَّمَادِيَّ
بِكُلِّ قُوَّتِهِ فَأَوْقَعَهُ فِي الْمَاءِ .. فَأَخَذَ يَتَخَبَّطُ فِيهِ .. وَأَخِيرًا اسْتَطَاعَ أَنْ يَخْرُجَ
وَيَعُودَ لِلْقِتَالِ .. عِنْدَئِذٍ ضَحِكَتِ الضَّفَادِعُ وَهِيَ تَرَى هَذَا الْمَشْهَدَ الْعَجِيبَ .

٢- اللغة العربية

وَأَشْتَدَّتِ الْمَعْرَكَةُ بَيْنَ الثَّورَيْنِ .. وَالضَّفَادِعُ قَدْ انْقَسَمَتْ قِسْمَيْنِ .. قِسْمًا
يَصِيحُ : الثَّورُ الرَّمَادِيُّ هُوَ الْبَطْلُ .. وَالْقِسْمُ الْآخَرُ يَصِيحُ : لَا بَطْلَ غَيْرُ الثَّورِ
الْأَسْوَدِ . وَكُلَّمَا سَمِعَ أَحَدُهُمَا اسْمَهُ فَرِحَ ، وَأَشْتَدَّ هُجُومُهُ عَلَى خَصْمِهِ .
فَجَاءَتْ ، سَقَطَ الثَّورُ الْأَسْوَدُ ، فَأَخَذَ الثَّورُ الرَّمَادِيُّ يَقْفِزُ بِسَعَادَةٍ وَفَرَحٍ ، فَدَاسَ
بِقَوَائِمِهِ عَدَدًا كَبِيرًا مِنَ الضَّفَادِعِ فَقَتَلَهَا .

وَبَيْنَمَا الثَّورُ الرَّمَادِيُّ يَرْقُصُ سَعِيدًا ، تَعَثَّرَ وَسَقَطَ ، فَفَرِحَ الثَّورُ الْأَسْوَدُ
بِسُقُوطِ الثَّورِ الرَّمَادِيِّ ، وَأَخَذَ يَقْفِزُ بِسَعَادَةٍ ، فَدَاسَ بِقَوَائِمِهِ عَدَدًا كَبِيرًا مِنَ
الضَّفَادِعِ ، وَهُنَا اخْتَفَتِ أَصْوَاتُ التَّشْجِيعِ وَالْفَرَحِ .. وَحَلَّ مَحَلَّهَا صَوْتُ
الضَّرَاخِ وَالْأَلَمِ ..

التفتت ضفدعة قد كسرت ساقيها إلى أختها وقالت باكية : ترى ، من الذي
فاز من الثورين ؟ فقالت لها الضفدعة الأخرى : لا أعرف ، لكيتي واثقة بأننا
هزمننا هزيمة شديدة .. حتى لا نحاول مرة أخرى أن نوقع بين اثنين .

صباح سعيد - ٤٣٤



الأسئلة:

1_ مَنْ كَانَ صَاحِبُ الضَّرْبَةِ الْأُولَى؟ وَمَا كَانَتْ نَتِيجَةُ هَذِهِ الضَّرْبَةِ؟

2_ لِمَاذَا ضَحِكْتَ الضَّفَادِعُ؟

3_ إِلَى كَمْ قَسَمَ انْقَسَمَتِ الضَّفَادِعُ؟ وَمَاذَا رَاحَ يَصِيحُ كُلُّ قَسَمٍ؟

4_ فِي نِهَائَةِ النَّصِّ، هَلْ نَأَلَتِ الضَّفَادِعُ عِقَابًا عَلَى مَا فَعَلَتْ بِالنُّورَيْنِ؟ مَا الدَّلِيلُ عَلَى ذَلِكَ؟

$180 \div 6 = 30$
 Think
 18 tens divided by 6 give 3 tens

$1\ 600 \div 4 = 400$
 Think
 16 hundreds divided by 4 give 4 hundreds

$2\ 500 \div 5 = 500$
 Think
 25 thousands divided by 5 give 5 thousands

Give the quotients orally.

1- $320 \div 8$ 2- $360 \div 9$ 3- $450 \div 5$ 4- $630 \div 7$
 5- $1\ 500 \div 3$ 6- $2\ 400 \div 6$ 7- $6\ 400 \div 8$ 8- $5\ 600 \div 7$
 9- $16\ 000 \div 4$ 10- $49\ 000 \div 7$ 11- $56\ 000 \div 8$ 12- $72\ 000 \div 8$

$150 \div 50 = 3$
 Think
 15 tens divided by 5 tens give 3

$2\ 400 \div 800 = 3$
 Think
 24 hundreds divided by 8 hundreds give 3

$36\ 000 \div 4\ 000 = 9$
 Think
 36 thousands divided by 4 thousands give 9

Give the quotients orally.

13- $27 \div 30$ 14- $3450 \div 90$ 15- $630 \div 70$ 16- $810 \div 90$
 17- $5\ 600 \div 700$ 18- $2\ 700 \div 300$ 19- $4\ 200 \div 600$ 20- $1\ 800 \div 600$
 21- $24\ 000 \div 6\ 000$ 22- $32\ 000 \div 8\ 000$ 23- $21\ 000 \div 7\ 000$ 24- $35\ 000 \div 5\ 000$

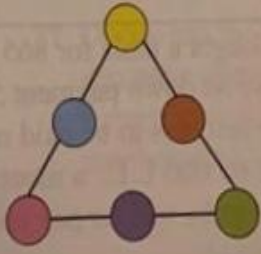

Give the product orally.

25- $25 \times 4 \times 3$ 26- $14 \times 50 \times 2$ 27- $35 \times 2 \times 50$ 28- $7 \times 5 \times 20$
 29- $4 \times 50 \times 10$ 30- $52 \times 25 \times 4$ 31- $213 \times 2 \times 50$ 32- $317 \times 50 \times 2$
 33- $79 \times 5 \times 2$ 34- $96 \times 50 \times 2$ 35- $70 \times 3 \times 10$ 36- $80 \times 4 \times 5$
 37- $75 \times 2 \times 5$ 38- $60 \times 5 \times 8$ 39- $30 \times 2 \times 5$ 40- $90 \times 4 \times 10$

Think

41- Explain how you can choose the correct answer without knowing the missing digits.
 represents a missing digit
 $3 \text{ } \bigcirc 7 + \text{ } \bigcirc 62 = ?$
 a- 2089 b- 125 c- 1359

42- Use the digits 0-5.
 Write one digit in each box so that each line of three numbers has a sum of 7.

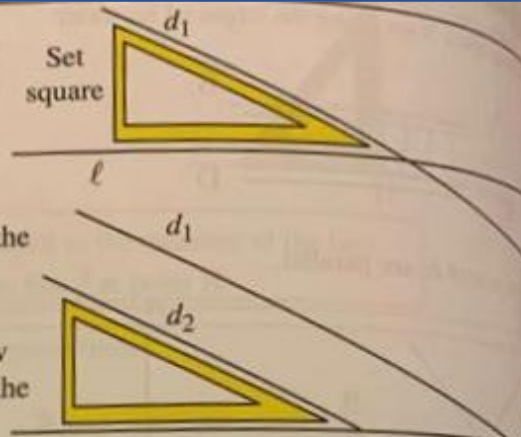



To construct a parallel line follow the steps below.

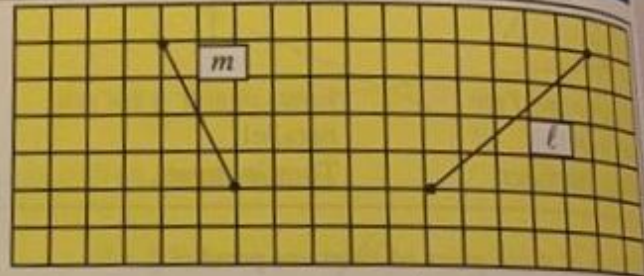
Step 1- Draw line ℓ .

- Place the set square as shown.
- Draw a line d_1 along the longer edge of the set square.

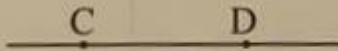
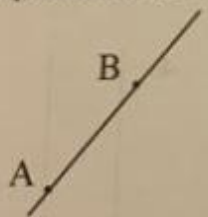
Step 2- Slide the set square along line ℓ and draw another line d_2 along the longer edge of the set square. Lines d_1 and d_2 are parallel.



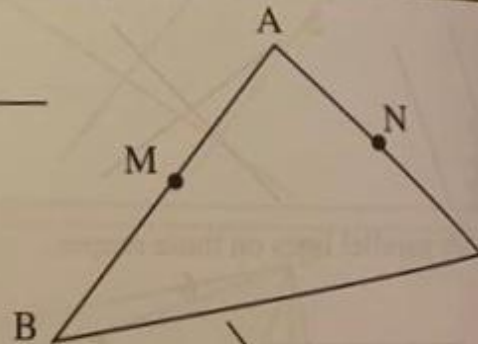
1- On the grid paper shown, draw a line parallel to m and another line parallel to ℓ .



2- Draw a line parallel to (AB) and another parallel to (CD).

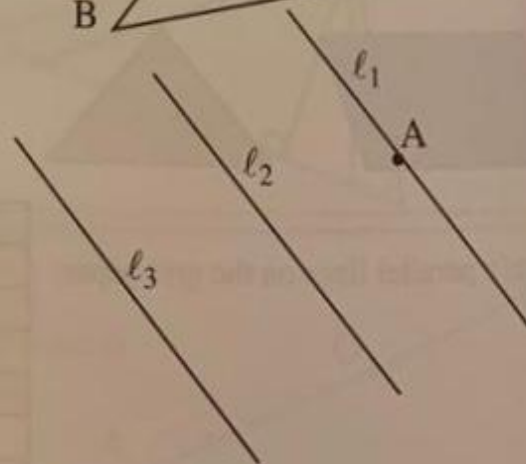


3- Draw triangle ABC, mark M the midpoint of [AB] and N the midpoint of [AC]. Verify that (MN) is parallel to (BC).



4- Draw 3 parallel lines l_1, l_2, l_3 .

- At the point A of line l_1 draw a perpendicular to l_1 that cuts l_2 in point B and l_3 in point C.
- Measure the angles at B and C. What do you notice?



WEEK 3



A. Read the text “Cold, Cold Science”(Reading Book p.392→400) and then answer the following questions:

1- Why is Antarctica so important to life on Earth, even though it is located far away from most places on the planet?

2- What is the difference between an ice shelf and an ice sheet?

3- How are seals and whales similar? How are they different?

C. Find in this section, from p. 393 → 395 :

4- 5 proper nouns:

5- 5 common nouns:

D. Write the following sentences correctly. Add capital letters where they are needed.

6- tom is part latino and part Italian.

7- Two of ralph waldo emerson's famous essays are the poet and experience.

8- The battle of bataan occurred during world war II.

9- I like jean craighead george's book how to talk to your dog.

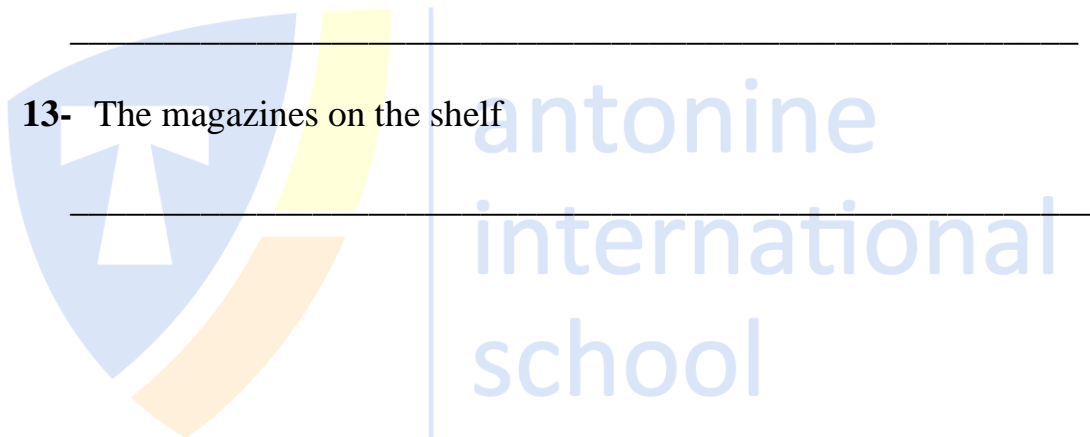
E. Change each fragment to a complete sentence.

10- Pack food and extra clothes

11- Boys and girls from school

12- Wears the fanciest dresses

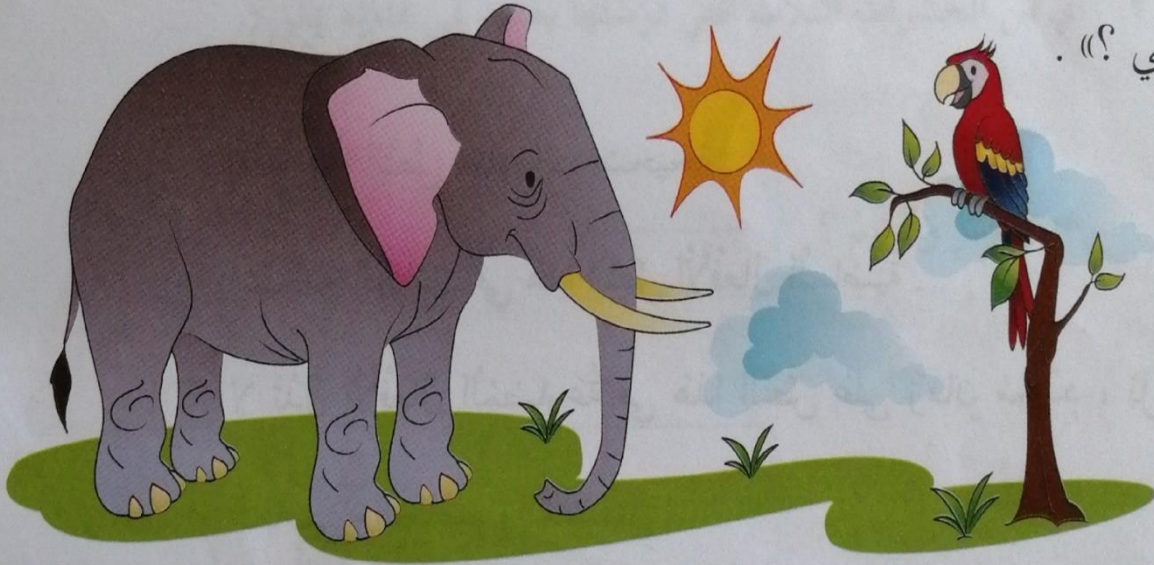
13- The magazines on the shelf



الفيلة الخجول «رابعة»

ذات يوم ، قالت الفيلة الخجول رابعة للبيغاء المطربة حليلة : «أتمنى لو أنني أنشد القصائد مثلك !» .

فأجبتها حليلة : «الأمر ليس صعباً . كل ما تحتاجين إليه هو القليل من الصبر وبعض الوقت . وأنا واثقة بأنك ستستطيعين الغناء . ماذا تريدين أن تُغني ؟» .



فكرت رابعة في الأمر قليلاً وأجابت بخجل : «سأغني عن نفسي» . هزّت حليلة برأسها إيجاباً وقالت : «إنها فكرة جيّدة يا رابعة ! هيا لننظم القصيدة معاً ، سأساعدك لكي تبدئي ..»



وَهَكَذَا ، بَدَأَتْ الْبَبْغَاءُ حَلِيمَةً تُسَاعِدُ رَابِعَةَ لِكَيْ تُغْنِي عَنْ نَفْسِهَا : «أنا فيلةٌ
ضَخْمَةٌ طَوِيلَةٌ أَنَا قَوِيَّةٌ ذَكِيَّةٌ جَمِيلَةٌ» .

أَحَبَّتْ رَابِعَةَ مَطْلَعِ الْأُغْنِيَةِ لِكِنَّهَا لَمْ تَعْتَبِرْ أَنَّ الْحَجْمَ وَالْقُوَّةَ وَالْجَمَالَ هِيَ
كُلُّ مَا لَدَى الْفِيلَةِ مِنْ صِفَاتٍ . لِذَلِكَ ، أَكْمَلَتِ الْأُغْنِيَةَ وَحَدَّاهَا . فَهِيَ فِيلَةٌ ،
وَمَنْ سَيَعْرِفُ أَكْثَرَ مِنْهَا عَنِ الْفِيلَةِ ؟ .

وَبَدَأَتْ أُغْنِيَتَهَا : «أنا رَمَادِيَّةُ اللَّوْنِ لِأَصْدِقَائِي دَائِمَةُ الْعَوْنِ وَقَلْبِي يَسْعُ الْكَوْنُ .
هَلْ تَعْرِفُ ؟ لَدَيَّ نَابَانِ عَاجِيَّتَانِ . اقْتَرِبْ وَحَدِّقْ ! إِنَّهُمَا قَوِيَّتَانِ ! هُمَا
مِنْ أَسْنَانِي ! لِكِنَّهُمَا نَافِرَتَانِ ! تُسَاعِدَانِي فِي حَفْرِ الْأَرْضِ وَالْبُسْتَانِ . انْظُرْ إِلَى
خُرْطُومِي وَلَا تَخَفْ ! هَلْ تَعْلَمُ أَنَّهُ فِي الْحَقِيقَةِ أَنْفٌ ؟ لَكِنَّ هَذِهِ لَيْسَتْ كُلُّ
الْخَبْرِيَّةِ ! فَخُرْطُومِي أَيْضًا يَدِي الْإِضَافِيَّةِ ! انْظُرْ إِلَى خُرْطُومِي وَلَا تَخَفْ !
فَبِهِ أَقُومُ بِحَرَكَاتٍ بَهْلَوَانِيَّةٍ : اسْتَحِمُّ ، أَلْوَحْ وَأَقْطِفْ أَزْهَارَ الرَّبِيعِ الْبَرِّيَّةِ .

٣- اللغة العربية

هَلَّا أَطَّلِعُكُمْ عَلَى أَمْرٍ ! إِنَّ ذَاكَرَتِي قَوِيَّةٌ أَذْكَرُ كُلَّ تَفْصِيلٍ وَلَوْ مُرًّا حَتَّى الْأَعْمَالِ

الطُّفُولِيَّةِ !

فَإِنْ كُنْتَ تَبْحَثُ عَنْ صَدِيقٍ ، يَكُونُ بِجِوَارِكَ وَقْتَ الضَّيْقِ ، يَمْشِي إِلَى جَانِبِكَ كُلِّ

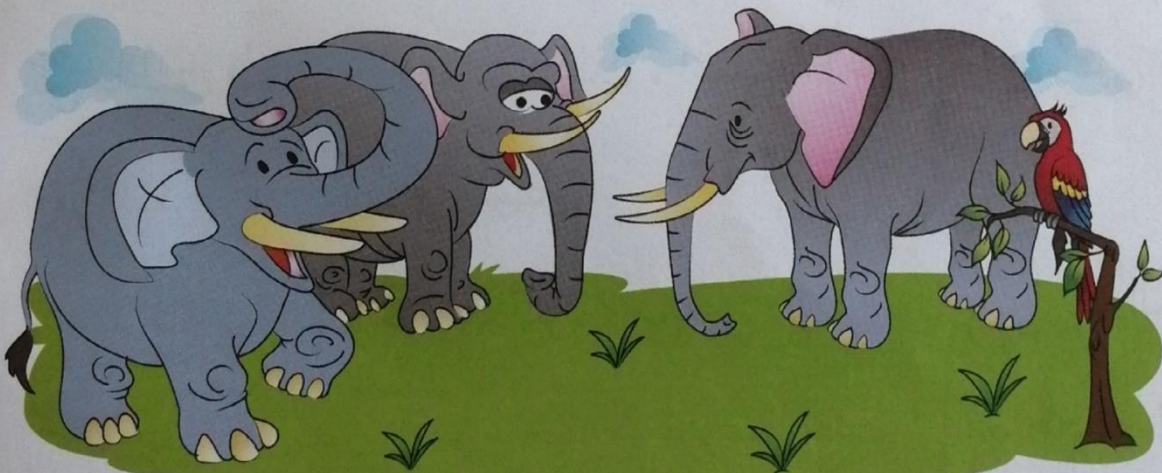
الطَّرِيقِ ، فَمَا لَكَ إِلَّا الْفِيلُ الرَّقِيقُ .

لَمْ تَكَدْ الْفَيْلَةُ رَابِعَةٌ تُنْهِئُ الْأَسْطَرَ الْأَخِيرَةَ مِنْ قَصِيدَتِهَا حَتَّى أَنْضَمَّ مَازِنٌ وَمُنَى إِلَى

الْفَرِيقِ . وَقَالَا لَهَا : «يَا لَهَا مِنْ أَعْنِيَّةٍ رَابِعَةٍ يَا رَابِعَةَ ! هَلْ يُمَكِّنُكَ إِعَادَتُهَا لَنَا مُجَدِّدًا ؟» .

إِبْتَسَمَتْ رَابِعَةٌ وَبَدَأَتْ تُنْشِدُ أَعْنِيَّتَهَا الْخَاصَّةَ مُجَدِّدًا .

مَجَلَّةُ أَكَادِيمِيَا - تَرْجَمَةُ نَادِينَ خُورِي



الأسئلة:

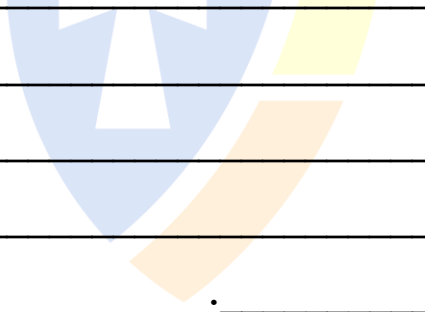
1_ ما كانت أمنيّة الفيلة "رابعة"؟

2_ من الذي ساعد الفيلة "رابعة" على تحقيق أمنيّتها؟ ما الدليل على ذلك؟

3_ عن ماذا كانت القصيدة تتكلّم؟ وهل أحبّت الفيلة "رابعة" القصيدة؟ علّل جوابك.

4_ أَسْتَخْرِجُ مِنَ النَّصِّ أَرْبَعَ صِفَاتٍ خَارِجِيَّةٍ وَأَرْبَعَ صِفَاتٍ دَاخِلِيَّةٍ لِلْفَيْلَةِ "رَابِعَةَ".

5_ مَنِ انْضَمَّ إِلَى الْفَيْلَةِ "رَابِعَةَ" فِي نِهَائِيَةِ النَّصِّ؟ وَهَلْ أَعْجَبَتْهُمْ الْقَصِيدَةُ؟ بَرِّزْ جَوَابَكَ.



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Multiply.

- 1- 321×10 2- 32×100 3- 64×10 4- 73×1000 5- 30×40 6- 60×70
 7- 50×80 8- 20×90 9- 53×50 10- 47×40 11- 69×70 12- 312×20
 13- 5230×12 14- 714×115 15- 122×850 16- 37×4123

Find the missing numbers.

- 17- $3 \times (14 + 29) = (3 \times \text{-----}) + (3 \times \text{-----})$ 18- $9 \times (36 + 47) = (9 \times \text{-----}) + (9 \times \text{-----})$
 19- $8 \times (15 + 32) = (8 \times \text{-----}) + (8 \times \text{-----})$ 20- $12 \times (13 + 41) = (\text{-----} \times 13) + (12 \times \text{-----})$
 21- $7 \times (42 - 18) = (\text{-----} \times 42) - (7 \times \text{-----})$ 22- $6 \times (67 - 24) = (6 \times \text{-----}) - (6 \times 24)$
 23- $5 \times (62 - 16) = (\text{-----} \times 62) - (\text{-----} \times 16)$ 24- $9 \times (65 - 32) = (\text{-----} \times 65) - (9 \times \text{-----})$



Solve

- 25- There are 32 pencils in a box. About how many pencils are there in 125 boxes?
 26- The price of a box of apples is 3532 L.L. About how much is the price of 124 boxes?
 27- Sana invited 34 friends to her birthday party. She bought the following for each:
- a bottle of juice for 650 L.L.
 - a pizza for 8720 L.L.
 - a piece of cake for 1450 L.L.

After the party was over, the following were left:

- 6 bottles of juice.
- 7 pizzas
- 8 pieces of cake.

How much did Sana pay for the things that were eaten by her friends?



- 28- A farmer planted 150 rows of apple trees with 25 trees in each row and 125 apricot trees. How many trees did he plant in all?

- 29- In a school library there are 1560 books. If each shelf can hold 100 books, how many shelves are required?

1- Name all the faces and all the edges of the 2 figures.

2- Color using the same color the opposite faces of solid figures, having the sets below.

3- Draw perpendiculars to line d at points A, B, and C. Verify using your set square that the three perpendiculars are parallel.

4- Draw two intersecting lines l_1 and l_2 . From point P draw a parallel to l_1 and a parallel to l_2 .

5- ABCD is a rectangle. M is the midpoint of [AD]. N is the midpoint of [BC]. Verify that (MN) is perpendicular to (AD) and (BC).

WEEK 4



dreamstime.com

A. Read the text “The World According to Humphrey”, Reading Book p.625→637, and then answer the following questions:

1- Why does A.J. believe that Garth is no longer his friend?

2- How is A.J.’s home different from other homes Humphrey has been to?

3- How does the family react when the TV suddenly goes off?

4- How does the Thomas family respond to life without a TV? What evidence does the author provide about what the Thomas family does?

B. Find in the story, from p. 628→ 631:

5- 1 declarative sentence:

6- 1 interrogative sentence:

7- 1 exclamatory sentence:

8- 1 imperative sentence:

C. Read the sentences below. Circle the answer that best completes each sentence.

9- Sheila (bake) _____ a cake for her brother's birthday tomorrow.

A- bakes

B- will bake

C- baked

10- Dad (fix) _____ my bicycle tire every time it pops.

A- fix

B- fixed

C- fixes

English -4-

11- We went skiing in December, and it (be)

_____ very fun!

A- was

B- will be

C- is

12- They brought potatoes and meat, so we (cook) _____ a
delicious dish.

A- cooks

B- will cook

C- cooked

13- My sister always (do) _____ some research before she
writes her essay.

A- Will do

B- does

C- did

14- Gianna walked seven miles to get home because she (miss)

_____ the bus.

A- missed

B- misses

C- will miss

15- Tomorrow, I _____ my friend Peter to tell him about the fantastic trip.

A- call

B- will call

C- called

D. Read the sentences below. Circle the action verbs and underline the linking verbs.

16- The girls seemed so nervous yesterday.

17- The airplane soared through the clouds.

18- At first, the princess in the fairy tale appeared fragile.

19- The eagle is a majestic bird.

20- The tall young boy swam across the ocean.

21- Josh and Kate are avid readers.

22- The hungry puppy gobbled up the food.

والدي

أُحِبُّ الْمَدْرَسَةَ ، وَلَكِنِّي أُحِبُّ أَيَّامَ الْعُطْلَةِ أَكْثَرَ ، لَا لِارْتِاحٍ مِنْ تَعَبِ الْمَدْرَسَةِ ،
بَلْ لِأَرَى وَالِدِي أَكْثَرَ . فَفِي كُلِّ يَوْمٍ عَمَلٍ ، يَعُودُ إِلَى الْبَيْتِ مُتَأَخِّرًا ، فَلَا أَتَمَكَّنُ
مِنَ الْجُلُوسِ مَعَهُ إِلَّا لَوَقْتٍ قَصِيرٍ . فَهَلْ أَعْرِفُ وَالِدِي هَذَا ؟
شَعْرُهُ قَصِيرٌ يُخَالِطُ سَوَادَهُ بَعْضُ الْبَيَاضِ . قَامَتُهُ مُعْتَدِلَةٌ الطَّوْلِ ، خَصْرُهُ
دَقِيقٌ . يَدَاهُ قَوِيَّتَانِ كَأَنَّهُمَا لَوْحَانِ مَقْطُوعَانِ مِنْ صَخْرٍ . عِنْدَمَا يُخَيِّفُنِي شَيْءٌ
مَا ، يَنْحَنِي فَوْقِي وَيُمْسِكُنِي بِدِرَاعَيْهِ ، ثُمَّ يَرْفَعُنِي وَيَضُمُّنِي إِلَى صَدْرِهِ ، فَأَبْدُو
كَعُضْفُورٍ صَغِيرٍ فِي قَلْبِ سِنْدِيَانَةٍ شَامِخَةٍ . كَمْ هُوَ حَنُونٌ ! وَكَمْ أَشْعُرُ بِالرَّاحَةِ
وَالْأَطْمِئْنَانِ إِلَى جَانِبِهِ !



أَسْأَلُهُ كَثِيرًا فَيُجِيبُنِي عَنْ كُلِّ سُؤَالٍ كَأَنَّهُ يَعْرِفُ كُلَّ شَيْءٍ . لَكِنَّهُ عَلَى رُغْمِ
مَعْرِفَتِهِ يَنْسَى كَثِيرًا . فَهُوَ ، صَبَاحًا ، يَنْطَلِقُ إِلَى عَمَلِهِ بِسُرْعَةٍ ، فَيَنْسَى مَفَاتِيحَ
الْبَيْتِ ، أَوْ الْهَاتِفِ الْخَلَوِيِّ ، أَوْ حَقِيْبَةَ عَمَلِهِ .
يَقُولُ لَنَا دَائِمًا : «عِنْدَمَا أَخْرُجُ مِنَ الْمَنْزِلِ ، يَبْقَى قَلْبِي عِنْدَكُمْ» . فَأَمْضِي مِنْ
فَوْرِي لِأَبْحَثَ فِي الْبَيْتِ عَنِ الْمَكَانِ الَّذِي وَضَعَ فِيهِ وَالِدِي قَلْبَهُ ، وَلَكِنِّي لَا
أَجِدُهُ . فَهَلْ يَدُلُّنِي عَلَيْهِ أَحَدٌ ؟

بِتَصْرُفٍ مِنْ مَجَلَّةِ «مَهْدِي»

الأسئلة:


1_ أَعْلِلْ تَفْضِيلَ الْوَالِدِ أَيَّامَ الْعُطْلَةِ عَلَى أَيَّامِ الْمَدْرَسَةِ.

-ع- اللغة العربية

2_ بِمِ شَبَّهَ الْوَالِدُ نَفْسَهُ حِينَ كَانَ وَالِدُهُ يَضُمُّهُ إِلَى صَدْرِهِ؟

3_ ما الدليل على أن:

أ_ الوالد يعرف كل شيء بحسب رأي ابنه؟



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ب_ الوالد ينسى كثيرًا؟

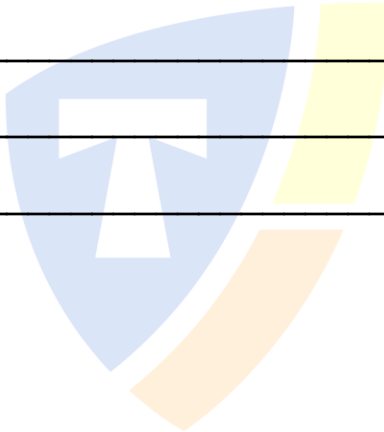
4_ أَسْتَخْرِجُ مِنَ النَّصِّ الْجُمْلَةَ الَّتِي تَدُلُّ عَلَى صِفَاتِ الْوَالِدِ الْخَارِجِيَّةِ وَالِدَاخِلِيَّةِ.

الصِّفَاتِ الْخَارِجِيَّةِ:

-٤- اللغة العربية

الصِّفَات الدَّاخِلِيَّة:

5_ ماذا كَانَ يَقُولُ الوَالِدُ لِعَائِلَتِهِ دَائِمًا عِنْدَ خُرُوجِهِ مِنَ المَنْزِلِ؟ وَمَاذَا كَانَ يَفْعَلُ الوَلَدُ عِنْدَ سَمَاعِهِ لِكَلَامِ وَالِدِهِ؟



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Add.

1- $3\,456 + 27\,320 + 56$

2- $437\,824 + 6\,853 + 987$

3- $83\,401 + 199\,645$

Subtract.

4- $726\,532 - 89\,457$

5- $47\,000 - 23\,431$

6- $82\,004 - 9\,457$

Add without writing in vertical form

7- $127 + 45 + 3$

8- $54 + 100 + 6$

9- $138 + 53 + 2$

10- $214 + 35 + 5 + 6$

11- $225 + 13 + 5 + 7$

12- $117 + 56 + 3 + 4$

Add. Rewrite the numbers to make your calculations easier.

13- $83 + 37$

14- $59 + 31$

15- $116 + 34$

16- $125 + 45$

Estimate by rounding to the nearest thousand.

17- $27\,354 + 45\,500 + 8\,432$

18- $413\,650 + 57\,432 + 32\,004$

19- $14\,452 - 8\,467$

20- $32\,524 - 19\,752$

21- $61\,500 - 24\,500$

Write the missing numbers.

22-
$$\begin{array}{r} 7\ 4\ \square\ 5 \\ +\ 8\ \square\ 6\ 7 \\ \hline 1\ 6\ 4\ 3\ 2 \end{array}$$

23-
$$\begin{array}{r} 9\ 0\ \square\ 6 \\ -\ 2\ \square\ 3\ 9 \\ \hline 6\ 5\ 4\ 7 \end{array}$$

24-
$$\begin{array}{r} 8\ \square\ \square\ 3 \\ -\ 5\ 8\ \square\ 6 \\ \hline 2\ 1\ 0\ 7 \end{array}$$

25-
$$\begin{array}{r} 5\ \square\ \square\ 8 \\ +\ 1\ 2\ \square\ \square \\ \hline 6\ 5\ 1\ 1 \end{array}$$

26- What is the greatest sum that could be made from two 3- digit numbers?

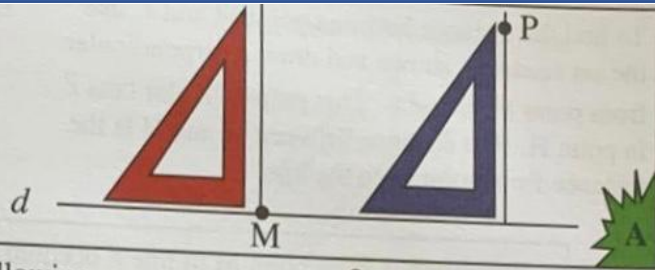
Solve

27- In a shop the price of 3 bottles of juice in a box is 4500 L.L. and the price of 2 bottles in a box is 3500 L.L. Samir wants to buy 8 bottles, which type of boxes should he choose to make a good buy?

28- Nadine had 17350 L.L. in her saving box. She bought a book for 9650 L.L., a pen for 3250 L.L. and an eraser for 1780 L.L. How much money did she have left?

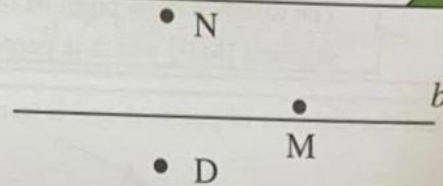
29- Maher has 3200 L.L. Munir has 7500 L.L. more than Maher and Randa has 4500 L.L. less than Mounir. How much do they have in all?

With the help of the set square, we can draw a perpendicular to line d passing through point M on line d or passing through point P outside line d .

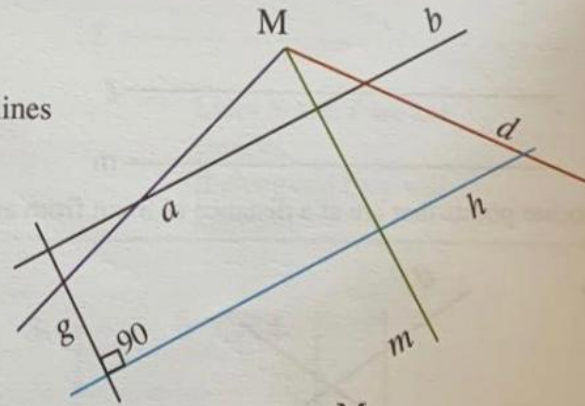


Copy the figure on the right and draw the following perpendiculars.

- 1- Perpendicular to line b and passing through point M
- 2- Perpendicular to line b and passing through point N
- 3- Perpendicular to line MD and passing through point D .



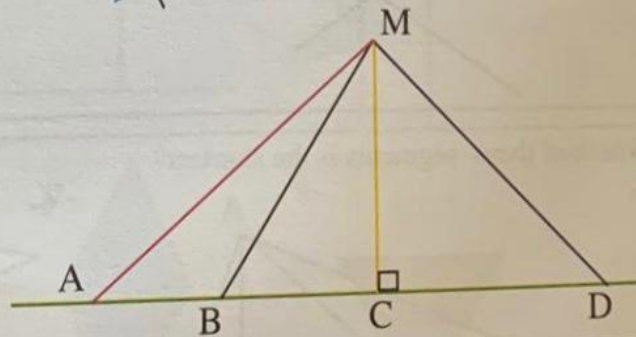
- 4- With the help of your set square, find all the lines that are perpendicular to each other.



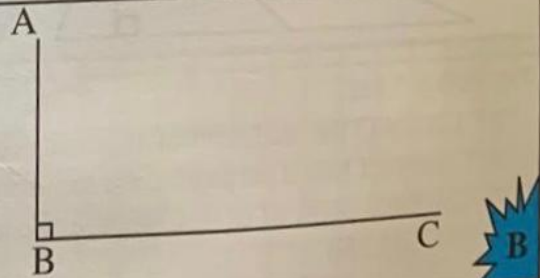
- 5- Which of the lines that are passing through point M are perpendicular to line a ?

- 6- a- With your ruler compare the lengths of the line segments MA , MD , MC , and MB .

- b- Which line segment is the shortest?



- 7- a- Draw a perpendicular at point A to line (AB)
- b- Draw a perpendicular at point C to line BC
- c- The two perpendiculars meet at point D
- d- Measure angle D . What can you say about the figure $ABCD$.



WEEK 5



A. Read the text “I Could Do That!” (Reading Book p.655→665) and then answer the following questions:

- 1- After reading page 657, what details support the idea that Esther was an **imaginative** and **independent** young woman?

- 2- Read the paragraph below. Circle the signal words that show cause-and-effect relationships and then write the causes and effects in the T-map below.

Because Esther’s husband, Artemus, died in an accident, Esther had to make some big decisions in her life. She decided to move to Illinois and raise her son since she had no other choice. All her friends got so worried because Illinois was full of dangerous people and wild animals. She fought so hard to claim Artemus’s land, but her inheritance was denied since she was a female. Then she met and married John Morris, a merchant and immigrant from Poland. John had a hard time making a living, so Esther helped him earn money too.

Cause	Effect

B. Read the following questions. Then circle the best answer for each question.

- 3- Why is “I Could Do That!” a good title for this article?
- A. It expresses Esther’s determined attitude toward life.
 - B. It conveys how people in the 1800s felt about women.
 - C. It expresses the attitude of most women in the state of Wyoming.
 - D. It conveys the spirit of the American movement back in the 1800s.
- 4- Why did Esther decide to open her **first** hat shop?
- A. Her father told her that she could.
 - B. Her husband was not able to earn enough money.
 - C. Ladies wanted hats to match the dresses she made.
 - D. She wanted to meet political candidates through their wives.
- 5- Why did Esther attend the meetings at the Baptist Church?
- A. She did not believe that women should be able to vote.
 - B. She did not believe that people should be kept as slaves.
 - C. She did not believe that the United States should fight in a war.
 - D. She did not believe that only men should be allowed to own land.
- 6- Why did Esther decide to move to Illinois?
- A. to vote there
 - B. to run for office there
 - C. to claim the land her husband owned
 - D. to live near her father

7- Why did Esther host a tea party in Wyoming?

- A. to convince people to like her
- B. to convince people to shop in her store
- C. to convince voters to elect her to the office of judge
- D. to convince candidates to support voting rights for women

C. Read the following sentences. Tell whether each sentence is simple or compound. Write S if it is a simple sentence and C if it is a compound sentence. If it's a compound sentence, rewrite it adding a comma before the conjunction.

8- We all like to toast marshmallows and sing songs together at night.

9- My grandma and grandpa always visit us in Boston.

10- My sister likes to go swimming in the lake and I like to go hiking on the trails.

11- I saw six small zebras climbing the hill and eating grass.

12- John went to the show but he forgot his wallet.

D. Read the three run-on sentences below. Use one of three different ways to correct each.

13- We could start the movie now we could wait for Julia to arrive.

14- Mark finished his homework we can go play in the backyard.

15- My family has never been to Washington we have seen Boston.

16- Olivia collects historical books she sells them in her store.

E. Read the following sentences. Circle the correct spelling word to complete each sentence.

17- The hunting dogs followed the _____ of the fox.

- A. cent
- B. scent
- C. sent

18- Blood poured from the cut _____.

- A. vein
- B. vane
- C. vain

19- Mount Everest is the highest _____ in the world.

- A. peek
- B. peak
- C. pique

مَرِيضُ الْوَهْمِ

يُحْكِي أَنَّ أَمِيرًا أُصِيبَ بِمَرَضٍ عَصَبِيٍّ، وَامْتَنَعَ عَن تَنَاوُلِ الطَّعَامِ. وَأَخَذَتْ حَالَتُهُ تَسْوَةً، حَتَّى تَوَهَّمَ أَنَّهُ تَحَوَّلَ إِلَى بَقْرَةٍ. فَكَانَ يُقَلِّدُ خَوَارِهَا وَيَصْرُخُ قَائِلًا: "إِذْبَحُونِي وَأَطْعِمُوا النَّاسَ مِن لَحْمِي".

وَلَمَّا عَجَزَ الْأَطِبَّاءُ عَن مُعَالَجَتِهِ وَيَبَسُوا مِن شِفَائِهِ، لَجَأَ أَقْرِبَاؤُهُ إِلَى الطَّبِيبِ ابْنِ سِينَا. فَذَهَبَ إِلَى بَيْتِ الْأَمِيرِ وَمَعَهُ مَجْمُوعَةٌ مِّن مَّسَاعِدِيهِ. وَوَقَّفَ فِي وَسْطِ الْبَيْتِ يَطْلُبُ سَكِينًا كَبِيرَةً، ثُمَّ صَرَخَ قَائِلًا: "أَيْنَ الْبَقْرَةُ الَّتِي تُرِيدُونَ ذَبْحَهَا؟"

فَلَمَّا سَمِعَ الْأَمِيرُ ذَلِكَ، غَضِبَ وَخَارَ بِصَوْتٍ مُرْتَجِعٍ. وَأَسْرَعَ نَحْوَ ابْنِ سِينَا.

فَأَشَارَ إِلَى مَسَاعِدِيهِ، فَقَيَّدُوا الْأَمِيرَ وَطَرَحُوهُ أَرْضًا، وَأَخَذَ ابْنُ سِينَا يَفْحَصُ جِسْمَهُ بِطَرَفِ السِّكِّينِ، ثُمَّ قَالَ:

"إِنَّ الْبَقْرَةَ نَحِيفَةٌ، هَزِيلَةُ الْجِسْمِ، لَا تَصْلُحُ غِذَاءً لِأَحَدٍ، فَأَطْعِمُوهَا حَتَّى تَسْمَنَ وَتُضْبِحَ طَعَامًا صَالِحًا، وَعِنْدَئِذٍ نَحْضُرُ لِذَبْحِهَا."

وَمِنَ الْغَرِيبِ أَنَّ الْأَمِيرَ بَدَأَ مِنْذُ ذَلِكَ الْيَوْمِ يَتَنَاوَلُ الطَّعَامَ، وَكَانَ أَهْلُهُ يَضَعُونَ لَهُ فِيهِ أَدْوِيَةً أَحْضَرَهَا ابْنُ سِينَا. وَتَحَسَّنَتْ صِحَّتُهُ شَيْئًا فَشَيْئًا، حَتَّى تَخَلَّصَ مِنْ مَرَضِهِ بِتَأْثِيرِ هَذَا الْعِلَاجِ.

-5- اللغة العربية

الأسئلة:

1_ ما هُوَ المَرَضُ الَّذِي أَصَابَ الأَمِيرَ؟ وَمَا كَانَتْ نَتِيجَةُ هَذَا المَرَضِ عَلَى الأَمِيرِ؟

2_ عِنْدَمَا عَجَزَ الأَطِبَاءُ عَنِ مُعَالَجَةِ الأَمِيرِ، إِلَى مَنْ لَجَأُوا؟

3_ كَيْفَ فَحَصَ الطَّبِيبُ الأَمِيرَ لِيَعْرِفَ مَرَضَهُ؟

-٥- اللغة العربية

4_ لِمَاذَا لَمْ يَذْبَحِ الطَّبِيبُ البَقْرَةَ (الأمير)؟ بَرِّزْ جَوَابَكَ.

_____.

5_ كَيْفَ تَنَاوَلَ الأميرُ الدَّوَاءَ؟ وَهَلْ أُعْطِيَ هَذَا الدَّوَاءَ تَأْثِيرًا إيجابيًا عَلَى صِحَّةِ الأميرِ؟ عَلِّقْ جَوَابَكَ.

_____.

6_ أَسْتَخْرِجُ مِنَ النَّصِّ مُرَادِفَ الكَلِمَاتِ التَّالِيَةِ:

تَخَيَّلَ:	_____	هَرَوَلَ:	_____
رَبَطُوا:	_____	اعْلَفُوهَا:	_____
يَجِسُّ:	_____	نَحِيلَةٌ:	_____

Math -5-

Find the quotient

- | | | | |
|---------------------------|---------------------------|---------------------------|---------------------------|
| 1- $76 \div 6$ | 2- $6740 \div 9$ | 3- $4820 \div 7$ | 4- $3254 \div 5$ |
| 5- $7000 \div 9$ | 6- $9152 \div 3$ | 7- $5641 \div 7$ | 8- $915 \div 3$ |
| 9- $8171 \div 4$ | 10- $2534 \div 20$ | 11- $3215 \div 70$ | 12- $5164 \div 80$ |
| 13- $0 \div 81$ | 14- $64 \div 1$ | 15- $1302 \div 1302$ | 16- $1514 \div 1$ |
| 17- $41 \overline{)358}$ | 18- $63 \overline{)857}$ | 19- $32 \overline{)1542}$ | 20- $59 \overline{)5314}$ |
| 21- $68 \overline{)4672}$ | 22- $71 \overline{)3167}$ | 23- $62 \overline{)5048}$ | 24- $89 \overline{)6184}$ |

Find the missing number.

- | | | |
|---|---|--|
| 25- $23 \times \underline{\quad} = 2300$ | 26- $750 \div \underline{\quad} = 75$ | 27- $8200 \div \underline{\quad} = 82$ |
| 28- $96 = (13 \times 7) + \underline{\quad}$ | 29- $25 = (6 \times \underline{\quad}) + 1$ | 30- $46 = (7 \times \underline{\quad}) + 4$ |
| 31- $(30 \div 6) + (49 \div 7) = \underline{\quad}$ | 32- $(36 \div 6) + (0 \div 10) = \underline{\quad}$ | 33- $(32 - 32) \times (46 \div 1) = \underline{\quad}$ |

Solve



- 34- Nadia makes 8 calls a day on her job. She works 5 days a week. How many calls does she make in 4 weeks?
- 35- Maher collected 560 stamps. He filled his 9 pages album with equal numbers of stamps. How many stamps did he put on each page?
- 36- A school library has 107 science books and 29 math books. Before vacation students borrowed 35 science books and 28 math books. How many more science books and math books does the library have during vacation?
- 37- Hala has 46 apples. She uses 5 apples in each pie cake she bakes. How many more apples does she need to make 20 pies?

Divide

1- $36 \overline{)1836}$	2- $73 \overline{)2117}$	3- $48 \overline{)296}$	4- $58 \overline{)2668}$
5- $31 \overline{)1178}$	6- $67 \overline{)2747}$	7- $75 \overline{)1650}$	8- $45 \overline{)3735}$
9- $35 \overline{)2240}$	10- $27 \overline{)1701}$	11- $41 \overline{)656}$	12- $24 \overline{)729}$
13- $41 \overline{)6683}$	14- $29 \overline{)6467}$	15- $34 \overline{)7378}$	16- $2758 \overline{)8775}$

Check the first estimated quotient in each exercise below. If it is wrong adjust it and complete the division.

17- $74 \overline{)4292}^6$	18- $46 \overline{)2852}^5$	19- $53 \overline{)2505}^4$	20- $37 \overline{)3367}^9$
21- $94 \overline{)2726}^3$	22- $82 \overline{)7184}^8$	23- $65 \overline{)5248}^7$	24- $44 \overline{)2361}^6$

Solve

25- Mr. Amer, a grocer, bags apples and oranges by the dozen. He has 192 apples and 250 oranges. How many bags does he need?

26- A bakery uses 14 400 kg of flour to make bread every 4 weeks. Bread is made 6 times a week. How much flour does the bakery need every working day?

27- Rawad bought 6 bottles of juice at 900L.L. each. He gave the shopkeeper 19 empty bottles worth 200 L.L. each. How much money should Rawad pay the shopkeeper?

Divide

1- $43 \overline{)258}$

2- $41 \overline{)328}$

3- $68 \overline{)204}$

4- $53 \overline{)265}$

5- $62 \overline{)2604}$

6- $38 \overline{)2470}$

7- $49 \overline{)2568}$

8- $57 \overline{)4218}$

9- $38 \overline{)2058}$

10- $29 \overline{)2440}$

11- $30 \overline{)830}$

12- $51 \overline{)1632}$



Write the division form corresponding to the equations below.

13- $(91 \times 32) + 13 = 2925$

14- $(63 \times 4) + 8 = 260$

15- $(23 \times 8) + 1 = 185$

16- $(22 \times 78) + 26 = 1742$



Solve

17- A number of plays was attended by 2726 people, 94 people attended each play. How many plays were offered ?

18- In a shop there are 912 pieces of soap. Each 24 pieces are put in a box. How many boxes are there?

19- Hana made a fruit salad with apples, oranges and bananas. If the apples provided 320 calories and the bananas 2 times as many calories as the apples, and the oranges half as many calories as the apples, how many calories are provided by the fruit salad?



Think

20- Copy the grid on the right. Put (+) , (-) or (=) sign in each empty box to make a true statement.



26		13		41		54
	/		/		/	
18		12		26		32
	/		/		/	
8		20		13		15
	/		/		/	
0		5		2		7